

ST. LUKE'S LUTHERAN SCHOOL

Course Name: Spanish 2 – Grade 9

Instructor's Name: Inge Franco

About the Teacher: I received my degree in teaching from Johannes Gutenberg University in Mainz, Germany. I hold a so-called “Staatsexamen for Teaching in Secondary Schools” which compares to a Masters degree in Education. My majors are English and French and I have a minor in Latin. During my student years I tutored elementary students in German, math and social studies. After graduating I taught English and French for two years in Germany. My first teaching job in the U.S. was at Grymes Memorial School, teaching French to Pre-K through 8th grade. I took a four year break from teaching after the birth of my two daughters, both St. Luke's alumni. While being a stay-at-home mom, I learned my fifth language, Spanish, through immersion and self-study. This is my seventeenth year of teaching at St. Luke's.

Contact Information: E-mail: ifranco@stlukeslutherschool.com

Phone: (540) 825-1776, ext. 46

My planning periods are: Tuesday – Thursday: 2:45 to 3:30

Home: (540) 661-3365 (before 9:30 p.m.)

Homework- - Homework is for student practice and self evaluation of material covered. Students are expected to complete all homework assignments. If a student is having difficulty with the homework he/she should contact me before class. Class participation and completion of homework is taken into consideration for the overall grade.

Course Text/s: *Realidades 2*, Prentice Hall
Student Textbook, Practice Workbook, Video, Audio and
Writing Activities Workbook

Other Materials Used:

1. Black line masters
2. Videohistoria program
3. Transparencies
4. Easy Intermediate Reader

Units to be Covered:

1. Review Unit – Revisiting important and complex material from Spanish 1
2. Tu día escolar – Schoolday; classroom items; extracurricular activities and school rules; stem-changing verbs; affirmative and negative words; making comparisons; the verbs *saber* and *conocer*; *hacer* + time expressions
3. Un evento especial – Daily routines; getting ready for a special event; shopping vocabulary; prices, money;

reflexive verbs; the verbs *ser, estar*; possessive adjectives *mío, tuyo*; the preterite of regular verbs; demonstrative adjectives

4. Tú y tu comunidad – Running errands; locations in a downtown; items purchased; places in a city or town; driving terms; modes of transportation; direct object pronouns; the irregular preterite of the verbs *ir, ser, hacer, tener, estar, poder*; irregular *tú* commands; present progressive irregular forms
5. Recuerdos del pasado – Toys; play terms; describing children; expressions describing etiquette; holiday and family celebrations; indirect object pronouns; the imperfect tense
6. Various grammatical topics – The imperfect tense and its uses; irregular preterite tenses; stem-changing preterite tenses; negative *tú* commands; *usted* and *ustedes* commands; the future tense; introduction to the *subjunctive*

Methods of Delivery: Oral presentation and teacher modeling, repetition and imitation, reading and speaking, class room discussion, notes, question and answer activities, simple sentence writing, games, role play, TPR activities, listening and reading comprehension activities, communicative activities

Planned Field Trips: Trip to a performance of a Hispanic music and dance Ensemble (tentative)

Learning Goals (i.e. what each student should know and be able to do by the end of this course):

1. Pronounces acquired vocabulary with an acceptable accent
2. Understands spoken and written language
3. Uses acquired vocabulary in the correct context
4. Uses acquired structures correctly
5. Responds to questions in the target language
6. Can identify people, objects, places, activities in the target language
7. Writes complete sentences and small paragraphs
8. Translates more complex sentences and paragraphs
9. Communicates with teacher and classmates in the target language
10. Demonstrates a superior fluency in the four language skills of listening, reading, speaking and writing
11. Applies correct tenses and verb forms in speaking and writing

Assignments, Evaluation & Grading Policy:

Term grades are based on oral grades (50%), tests (30%) and quizzes (20%). Oral grades are composed from a variety of informal assessment, such as effort to speak Spanish, attention and participation in class, pronunciation, completion of homework.

Grading Scale: School Policy