

ST. LUKE'S SCHOOL
2010-2011

Course Name: Literature 9

Instructor's Name: Alexandra C. Campbell-Forte

Contact Information: email acforte@stlukes-school.org

School Hours: 8:00 – 3:30 or by appointment

School phone: 540-825-8890

Home phone: *See school directory

Please do not hesitate to call me or have your child call me if there is ever a question or concern. I am always more than happy to work with parents and students.

Course Text/s: *Wordly Wise 9* and assorted novels (*see below)

Novels will be selected from the following list:

The Glass Castle – Jeannette Walls

Catcher in the Rye – J.D. Salinger

The Diary of Anne Frank

Night – Elie Wiesel

Inherit the Wind - Jerome Lawrence, Robert E. Lee

1984 – George Orwell

Oedipus Rex - Sophocles

Romeo & Juliet – William Shakespeare

Othello – William Shakespear

Short Stories/poems – teacher selected

**Selections are subject to change with prior notice from the teacher*

Other Materials Used: teacher developed resources; trade-books, teacher resource books; internet

Units to be Covered:

Vocabulary: Lessons 1-20 organized by authors

Literature: literature terminology
personal narrative/memoir unit
short story unit
novel unit
research unit
poetry terminology
poetry unit

Methods of Delivery: independent reading, personal reflections through journal entries, group analysis and re-reading, class and group discussions, lecture, audio-visual presentations (video and/or overhead projector) use of computer for internet and word processing paragraphs and papers and research.

Field Trips: Trip to Blackfriars Shakespeare Theatre in Staunton, Va.

Learning Goals (i.e. what each student should know and be able to do by the end of this course):

Students will do the following:

Vocabulary:

1. learn literal and figurative meaning of vocabulary presented in text.
2. distinguish between the literal and figurative meaning of a word.
3. use vocabulary words in the correct context in both their spoken and written work.
4. identify and define unknown words encountered in their reading.
5. recognize the parts of words: prefix, root, and suffix.
6. apply their knowledge of word parts to help identify the meaning of a word.

Literature:

1. know the literary terms for parts of a fictional works
2. using literary terms students will analyze fictional & poetical works
3. identify the literary elements being used in a short story, in a novel, in a play, and in poetry
4. recognize the theme of a literary work
5. compare literary themes from literature to everyday modern situations
6. know the devices used to organize non-fiction works
7. apply effective strategies for pre-reading, during reading, and post reading as an aid to comprehension of non-fiction works
8. enjoy reading in a wide variety of genres
9. become life long readers

Assignments, Evaluation & Grading Policy:

1. Literature grades come from a variety of sources-notes may be randomly graded, participation in class discussions, quizzes, tests—all are counted equally.
2. Wordly Wise workbook assignments are graded for completion unless I see a problem with lack of effort or incomplete work. Vocabulary tests will be given weekly.

- I consider any student unprepared for class if he/she does not bring the required materials. This includes a book for free/independent, silent reading at the beginning of the period. I do not care what they read, as long as it is considered “school-appropriate”, but they must come prepared to read. This will be included in the class participation grade.

Grading Scale:

100	A+	92- 90	B+	84- 83	C+	76- 75	D+
99- 95	A	89- 87	B	82 - 79	C	74-72	D
94- 93	A-	86- 85	B-	78- 77	C-	71- 70	D-
69 & below F							

***Multi-grade Classes:**

Although the 8th and 9th grade students will be sharing a classroom for this course, lesson presentation, assignments, and grading will differ for each. The objective in Literature-Vocabulary 9 is to prepare students for advanced reading comprehension and literary analysis. Thus, the assignments and assessments are taken to “the next level” and reflect those which they will encounter in high school-level English courses.

About the Teacher:

This is my third year at St. Luke’s School; however, I have been teaching for almost seven years. I have moved around quite a bit in my career thus far. After receiving a B.A. in English from Dickinson College (Carlisle, PA), I immediately traveled overseas and began teaching elementary and middle school in Iwate, Japan. After three years abroad, I returned to the U.S. and received my M.A. in English Education and a teaching certification from New York University (New York, NY). I then started working in the public school system as an English Language Arts teacher in both New York City and Chicago before moving to Culpeper. Aside from my positions at St. Luke’s, I also work as an English/Writing instructor at Germanna Community College, a Cross Country/Track and Field Coach at Eastern View High School, and a Fitness Instructor at both Gold’s Gym and the Culpeper Sport and Racquet Club in town. Moreover, running and cycling are my two greatest loves beyond teaching and coaching.

- *English Language Arts Certification*
- *TEFL/ESL Certification*
- *USA Track and Field Coach (Level 1)*
- *CPR & First Aid Certifications (American Red Cross) 2010*